Peer to Peer:
Designing collaborative campus assessment roundtables

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Agenda

• Background of Faculty Forum
• Goals and process
  • Your Planning Sheet
• Planning and logistics
• Successes and challenges
• What’s your plan?
• Q&A
Origins of our Faculty Forum

“As long as I’m not being lectured to…”
Influential data and resources

WHAT DO YOU WANT TO BE WHEN YOU GROW UP—A CUMULONIMBUS?

DATA STORAGE.

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Planning the Forum

• Consider institutional context:
  Institutional Support (Office of the Provost, Deans)

• Identify strategic partner(s):
  Office of Planning & Institutional Research
  Assessment Liaisons at Colleges

• Select relevant assessment topics

• Invite faculty who have implemented meaningful assessment (pertaining to selected topics) to serve as round table facilitators
Planning, part 2

• **Logistics**
  • Date / Time / Location / Venue
  • Agenda
  • Marketing
  • Preparation and support for faculty round table facilitators
  • Feedback Survey
Successes & Challenges

• Consistent satisfaction
• “The roundtable format allowed for greater interaction between participants and facilitators than a presentation-style format would have.”
• “Talking with faculty from other disciplines was helpful in learning other ways to evaluate student presentations.”
• “Gives us the opportunity to learn from colleagues and share information among us.”

• Fine tuning
• Scheduling conflicts
• Avoiding staleness
What’s your plan?
Resources


Q&A

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